

**Thrish Montessori Child Care Centre**  
**Operating hours**

The centre is open 52 weeks per year, 5 days per week.  
6.00am to 6 pm excluding public holidays.

Hours of operation are determined by the needs of the families in the community.

**Licensing**

Child Care Centres are required to meet requirements as set out in the Education and Care Services National Law (Qld) Act 2011 and Regulations (2011).

The Office of Early Childhood Education and Care is the body responsible for the licensing of Child Care Centres throughout the State and has statutory responsibility for childcare regulations. Your nearest office is located at:

Office of Early Childhood Education and Care  
Level 3, Icon Building,  
117 Brisbane Street,  
PMB 2  
IPSWICH, QLD 4305  
Tel: 3436 6204  
ipswich.ecec@dete.qld.gov.au

**PARENT HANDBOOK (Reviewed August 2018 and  
October 2019)**



34 Smiths Road, Goodna 4300 Ph: - 07 3288 3408  
& 3 Shannon Street, Redbank Plains 4301 Ph: - 07 3814 4533  
For all enquiries/concerns please email the approved provider  
vasukiwimal@hotmail.com

Thrish Montessori Childcare Centre is licensed under the Act to provide quality care and education for ages 15 months to 3 years and 3-5 years with provision for Before and After School Care 6-13 years.

Thrish Montessori Childcare was established in May 2010 as a service to meet the needs of children and parents within the community at Redbank Plains and now in Goodna. We acknowledge the family as the primary source of care and education for children. Here, parents and staff work together in partnership supporting each

other in the provision of a safe, nurturing, loving, happy, enriching and stimulating environment, that promises trust, confidence and good self esteem: allowing children to grow and develop at their own pace. Our Early Childhood Teachers provide high quality kindergarten programs and in the absence of a Montessori Teacher the Centre uses a play-based approach to learning.

***Thrish Montessori Child Care Centre Aims to: -***

1. Help all children realise their full potential, and extend their skills, regardless of gender, race, religion, social origin, disability, gift or talent.
2. Encourage a sense of belonging for children and parents. Where parents are supported in caring for their children and their confidentiality and family privacy is respected.
3. Provide a high quality, educational program, rich in learning opportunities, designed to suit each individual child and encourage the growth and development of their social, emotional, physical and intellectual skills within the Early Years Learning Framework.
4. Develop creativity and self expression through art, language, dramatic play and music. Emphasis is on process of doing and creating, not on the end-product.
5. Encourage children to think for themselves, to make choices and to problem solve.
6. Encourage children to take responsibility and develop

independence in routine activities.

7. Recognise that all children need to be accepted, and their differences acknowledged and respected.
8. Maintain a safe and hygienic environment for all people concerned, with clear expectations for children, parents and staff.
9. To appoint staff who enjoy working with children and their families as a supportive team member.

***Parent's Rights and Obligations***

Thrish Montessori Child Care Centre has a non-discriminatory policy of access for the children and families. This means that all families are welcome regardless of race, culture, religion, sex, ability or other criteria provided they agree to follow the centre guidelines and policies and pay necessary fees. Childcare fees are payable in advance and accounts are issued weekly. Weekly fees will be quoted to parents on enrolment from the Centre Director or administration personnel.

***Parent Involvement***

Your involvement is encouraged and welcome. Parents are invited to visit the centre at any time to observe their child and join in the daily program. Parents are invited to comment or contribute to centres policies as they develop and to have input into the Centre's Quality Improvement Program. We review all our practices and policies at monthly staff meetings and staff and parents are invited to be involved in this process either by using the suggestion box, writing in the communication book or speaking to management. We value your suggestions.

***Thrish Montessori Child Care Centre is Based on:-***

1. Recognition that children actively create their own learning.
2. Recognition that children need to practice life skills without fear of failure.
3. Recognition that children need to be able to achieve success in various physical, intellectual, social, emotional and creative activities.
4. Recognition that children progress through stages of development at their own pace.
5. Recognition of children's desire to learn.
6. Recognition of the diversity of cultures in Australia and respect for the values, beliefs and practices for all cultures.
7. Recognition of parent's need for practical support and assistance in caring for their children in a positive non-judgemental way.



***Behaviour Management Policy***

1. Thrish Montessori Childcare Centre's policy regarding discipline is to encourage children to co-operate, thereby enhancing their self esteem and encouraging their ability to interact with others.
2. Behaviour Management begins at birth by meeting baby's needs.
3. If a child feels safe, secure and loved with their needs being met quickly and sensitively, then later that child has the ability to give, wait and share.
4. Behaviour Management is provided with gentleness, understanding, sensitivity and firmness.
5. Behaviour Management not only involves setting limits, restricting and prohibiting, it goes beyond to teaching respect and caring for other people, reasons for limits and helping to provide the control/will power which the young child lacks.
6. Behaviour Management is teaching children about what

is acceptable to do and what is not, what is safe, what pleases others, or angers others or hurts others. It is about helping children make their own decisions and become responsible.

7. The focus is on understanding and appreciation of other people's needs, rights and feelings as well as their own.

8. It is important to be conscious of the individual's development level.

### ***Delivery and Collection of Children***

Upon arrival, the parent must sign the child into the centre. A locker will be allocated to each child for their personal belongings. Lunch boxes marked with the children's names are to be placed in the fridge in the kitchen by the parent. When the adult leaves they must notify a staff member so that extra attention can be given to that child if needed. When parents pick up children they must sign the child out, collect any wet clothes, artwork etc, check their child's pockets for small toys etc. and notify staff that they are leaving.

### ***Evacuation Procedure and Lockdowns***

A centre evacuation / fire drill is practised with the children every second month. Staff are familiar with the emergency evacuation procedures. The evacuation routes and assembly points are clearly displayed in each room. Parents and visitors are asked to cooperate by moving to the assembly point if the alarm sounds while they are at the centre.

As from October 2017 a new Lockdown Procedure has also been adopted and Lockdown Drills and Fire Evacuation will be practiced on alternate months.

### ***Exclusion of Children***

Children with infectious diseases are excluded from the centre until the infectious stage of their illness has past. Guidelines in the book Staying Healthy in Child Care written by the Department of Health will be followed in determining exclusion times.

### ***Behaviour Management Procedures***

- Distract
- Guide
- Redirect
- Remove
- Change Environment & Give Choices
- Use action words to guide the child
- Use the word DO instead of Don't
- Avoid letting undesirable behaviour be the best way of getting attention.
- Give attention when happy and well as when crying or misbehaving
- Set Reasonable Limits and be consistent.

### ***Student's and Volunteers***

From time to time, the centre assists other institutions

(school, colleges and universities) with the placement of students in the childcare field. Volunteers wishing to gain experience may also be accepted, depending on the availability of staff for supervisory purposes. Every volunteer and student is supervised and provided with guidelines to ensure there is no disruption to your child's daily routine. These students and volunteers are in addition to the required staff ratio. Students and volunteers are selected on the recommendation of a teaching institution or through interviewing and are required to have a Blue Card.

### ***Staff Child Ratio's***

The staff / child ratios are maintained according to the Child Care Act and Regulations governed by the Office of Early Childhood Education and Care.

### ***Staff Professional Development***

Staff receive in-service training at staff meetings each month and are encouraged to further their professional development by attending workshops and doing on-line seminars, doing further study, reading widely in the early childhood field and sharing knowledge and experiences with other staff members. In addition, the Centre provides training through guest speakers.

### ***Nutrition***

Snack and lunch times, like other scheduled activities, are

exceptionally good learning times. Children can learn to serve themselves, to eat with a group, and to try new foods. They will learn to use utensils as their skills develop. They will also learn by watching others, which is one reason why it is valuable for teachers to sit with children during meal- times. By keeping health and safety as a primary concern, children learn to understand and respect each other's food allergies, as well as family preferences and beliefs about foods. Children use gatherings, such as snack and lunch times as social times. Pleasant conversations at the table create a comfortable atmosphere for children to feel a part of a group. Children can also feel useful and proud of being able to help with mealtimes. By setting up the table, sponging the table after eating, and throwing out their own trash. Children's eating habits are established during early childhood, so we feel that it is important that careful consideration is given to the dietary needs of children.

We also ask that you provide a piece of fruit for sharing each day so that we have a variety of fruits to share at morning snack times.



Parents are asked to supply lunches and drinks in a sealed, named container. All lunches are to be placed in the

refrigerator on arrival. We encourage balanced meals, which use the five food groups – breads and cereals, fruit and vegetables, meat and meat alternatives, dairy products and fats. Foods can be warmed up if requested. When children are enrolled with nut allergies we will request cooperation from parents in making the centre a 'nut free' centre. We also recommend that chips, confectionaries, soft drinks and other treats should be kept at home. In our efforts to support, and educate parents and children towards better nutrition practices, we encourage parents and staff to share nutrition ideas through displays, newsletter and just by asking! Cooking activities will be planned with the children to allow them to explore textures, tastes, mixing and to develop math and science concepts.



### ***Rest Time***

For children who spend long days at the Centre, rest time provides rejuvenation for the afternoon program. Because children associate sleeping with home, many have a difficult time settling down. We understand this and recognise that it is to be expected. Each child is to bring their own sheet

every day, clearly labelled with their name and in a pillowcase clearly labelled with their name on it. This will be returned on their last day at the centre to be washed. We plan quiet activities for the group right before rest time, such as a story or quiet song. We play soft music during rest time to encourage a relaxed atmosphere and to help drown out background noises that might otherwise wake up some children.

We know that many children, especially the older preschoolers no longer nap. We provide these children with a shorter rest period with opportunities to do quiet activities such as looking at books, puzzles or quiet drawing on tables or carpets in the room or are taken to another location so as to not disturb children who need continued time to sleep.

Children are allowed to wake up at their own pace.

As they awaken, children are allowed to sit quietly for a few moments looking at books or working at puzzles until everyone is ready to begin afternoon activities.

### ***Bookings and Fees***

Thrish Montessori Child Care Centre provides quality long day care for children aged 15months to 5 years of age. We are open 52 weeks of the year Monday to Friday between 6.00am to 6.00pm. **We are closed all**

**public holidays.**

Our centre is eligible for government Childcare Assistance. To determine whether you are eligible for childcare assistance you can contact your local Family Assistance Office and they will calculate the percentage of subsidy that you will be entitled to according to your family income.

The following sessions are now available for you to select your preferences under the new CCSS.

Sessions Available	Session Times Available	Full Fee Per Hour	Full Fee Per Day
6 Hours	9am to 3pm	\$11.66	\$70
8 Hours	8am to 4pm	\$8.75	\$70
10 Hours	6.30am to 4.30pm 7.30a.m. to 5.30pm 8.00am to 6.00pm	\$7.00	\$70
12 Hours	6.00am to 6.00pm	\$5.83	\$70

This includes our pick- up and drop off service. The bus picks up from 7am to 8am and drops off from 3pm to 4pm. A \$25 booking fee is requested on enrolment and is **not refundable**.

***Cancellation or Changes to Care***

If you wish to cancel your child's enrolment you are required to give 2 (two) weeks' notice by letting the Centre know in writing (on a Withdrawal from Care form from the office) 2 weeks prior

to leaving that you wish to cancel your child's enrolment.

If you wish to change your nominated booking days, you will firstly need to ask if there is another day vacant and arrange with management to change or drop a day. We will normally require 2 weeks' notice, (on a Change of Booking Form from the office) or you will be required to continue paying for these days.

**Payments** - On commencement, your weekly fee must be paid. Future payments shall be made ON the first day of care for the week.

Accounts are to be kept 1 (one) week in advance at all times. Fees are payable for all days that your child is booked into the Centre. This includes Public Holidays, days of Absence due to illness or holidays.

Please contact the Director/Management if there are any difficulties in making your scheduled payments. We may be able to help with a payment plan. Fees are reviewed by Management annually and may be subjected to an increase. However, you will be informed of any changes prior to them happening.

***Priority of Access/Non-Discrimination***

Equal opportunities to access our service is given to every family regardless of race or religious inclination. However, priority of access is given in accordance to the guidelines set out by the Office of Early Childhood Education and Care. For further details, please refer to

the Centre's policies.

### ***What to Wear***

When choosing what to wear to the Centre, please bear in mind that children do get dirty and your children will often be working with messy materials.

Children will be climbing, swinging and running, Therefore, it would be a good idea for them to wear clothes, which will not restrict their activity.

### **CHILDREN LEARN THROUGH PLAY.**



### ***What to Bring***

***The following items are required for your child each day.***

Please make sure all items are labelled with the child's name.

- School bag for child's belongings
- A drink bottle

- Lunch box containing a healthy lunch (suggestions are sandwiches, yogurts, cheeses, biscuit snacks, muesli bars, dried fruits, cold meats, salad or vegetables. And one (1) piece of fruit each day to share for morning tea.
- A sheet bag with a sheet for rest time.
- A hat and comfortable shoes and clothing with adequate sun protection.
- At least one change of clothes if items become wet or soiled or if the weather changes.
- If the child is in nappies – at least 4 nappies
- If the child is toilet training – at least 4 sets of undies or trainer pants and shorts.
- Any comfort items that the children may need



### ***Your Child's First Day***

It is natural for some children to feel anxious on their first day at the Centre. On the other hand, they may not be, each child is an individual with his/her own particular personality traits. You may even find that

your child is fine one day but unsettled the next. You may also find that you have mixed feelings about placing your child in care such as guilt, relief, confusion or anxiety.

At Thrish Montessori Child Care Centre we understand that this may be a difficult time for you, and we will do our best to make the transition as easy as possible for both parent and child.

Some suggestions that may help the settling process: -

- We encourage if you can, to come into the centre a few times before your child starts to familiarise him/her and yourself with the centre.
- Provide a comfort item such as a special book, photo or toy to help your child during various times of the day that they may be feeling overwhelmed.
- When leaving try to go when you say goodbye rather than lingering. Children can often sense their parent's anxiety, which tends to confuse and upset them.

### ***Arrival and Departure***

#### Arrival-

On arrival, we suggest that you take your child to their room and allow them to help unpack any of their things to encourage them to have a sense of responsibility for their belongings. Sign in on the appropriate form (this is extremely important in case of an emergency and also to claim CCB), and to take your child to a staff member and communicate any relevant information to them eg:- any special instructions and any details

on your child's well being.

#### Departure-

When you come and greet your child, feel free to come and chat to the staff about your child's day. Collect the child's belongings and read information about the day's events on the parent notice board or near the sign in and out sheet. **Most importantly do not forget to sign out. Child Care Benefit will not pay if the sign in/out is not done which could result in you paying full fees for that day ☹**

If you are delayed at all, please call the centre to inform when we can expect you. A LATE FEE will be levied on parents who collect their children after the stated closing time of the centre, which is currently 6.00pm. The late fee is calculated to cover time and a half wages for two staff members, one group leader and one assistant, for every 5 minutes or part thereof. If no notification has been received an hour after closing time and emergency contacts are not available, the local police, Family Services and Crisis Care will be called.

#### Alternative Arrivals and Departures-

You must please inform the Director or Staff if someone other than yourself is collecting your child. We will need to know their name, and if they are not familiar to staff, they will be asked for identification. Without this information, we will not let your child go. They must be over 18 yrs. This is to ensure their absolute safety while they are in care. Please indicate clearly on your enrolment form any custody issues, which may affect your child.

### ***Special Occasions***

Birthday's and Celebrations- Birthdays of the children and staff are celebrated in class.

If you are sending in a Birthday cake- please make sure that the list of ingredients is available to staff to ensure that any children with allergies do not come into contact

with ingredients that may make them unwell. If you do not wish your child to participate in the celebration of birthdays, please make this clear to the Director and Staff.

In Centre Functions - Occasionally, the Centre will hold special in- centre functions. These will be advertised in advance in the Newsletter. Parents and other family members are more than welcome to join us on these special occasions.

Excursions/Journeys - From time to time we may organise an excursion outside the centre grounds. Outings to various places may depend on special places of interest to the children, eg: - shops, library, post office etc. Other times it will be part of the program to increase their awareness on a particular subject. In either case parent's will be informed in writing prior to the date of the event. Formal permission must be returned to the centre before a child will be able to leave the grounds.

### ***Health and Safety Issues***

Health and safety of the children in our care is of great importance to us here at Thrish Montessori Child Care Centre. Please read the following information thoroughly to familiarise

yourself with relevant procedures. The following precautions must be followed if the centre is to be a healthy and safe place for your children.

When enrolling your child all sections should be filled in with as much detail as possible. This is so our staff are fully aware of any health issues and the medical history of your child such as-

- Illnesses
  - Immunisations
  - Permission to administer immediate medical attention in the case of an emergency.
  - Permission to give Panadol if required in the case of high fever if emergency contacts are not available.
- \* Emergency Contacts
  - \* Allergies

Please remember that information that you provide on your enrolment form must remain current. This means you inform the Director of any changes or additions so we can keep it on file.

It is vitally important that in the event that we cannot contact you in an emergency, we are able to contact the nominated emergency contact listed on the enrolment form, it is for this reason that all information must be kept up to date.

### ***Sick Children***

All children in attendance at the Centre are considered healthy enough to participate in all activities. If your child is contagious or generally not well, then they should remain separate from

the other children (at home). Excluding children who are unwell is the best way to prevent the spread of infection. Those who have an infectious illness are required to remain at home until the infectious period is over. A medical certificate must be given to the centre before re-admittance of a child with a contagious disease. This may also be necessary in the case of some illness.

As soon as staff are aware that your child is displaying symptoms of illness, they will contact you or your nominated emergency contact.

Symptoms may include but not all-

- Unusual spots or rashes
- Diarrhoea
- Vomiting
- Feverish appearance or temperature over 37.5 degrees Celsius
- Conjunctivitis
- Breathing trouble
- Mucous discharge from the nose, eyes or ears – running or green, bloody.

### ***Hygiene***

As always in Child Care Centres there are from time to time a few children with some type of illness and often it seems as if your child picks up everything. The staff ensure to minimise the spread of anything infectious by following sound hygiene practices and also we endeavour to exclude any children with

suspected infectious conditions.

Hand washing is one of the most effective ways of eliminating germs. Staff and children follow hand washing procedures at all the appropriate times. The children are educated and reminded of hand washing and hygiene practices throughout the day. For example - before meals etc.

Each room is responsible for their daily cleaning routines. They work to ensure that all equipment and surfaces are cleaned and disinfected thoroughly. These routines are completed with regular frequency throughout the day and are marked off on cleaning checklists. To prevent the spread of germs and infection, parents are encouraged to wash personal belongings such as hats and sheets at least once a week.

We educate the children on all aspects of health and hygiene in our efforts to try to form good practices for the rest of their lives.

### ***Immunisation***

On enrolment at Thrish Montessori Child Care Centre, we require documented evidence of your child's immunisation records.

We advise that it is important to immunise your child as unimmunised children are not only a risk to themselves, but they are also putting others at risk. Families will be informed if there is an outbreak of any particular illness in the centre. This information will be supplied from Staying Healthy in Child Care.

## **Medication**

Medicating young children is a huge responsibility, and it is our goal to ensure adequate procedures of prescribed medication to prevent dangers to a child's health.

All medication must be handed to a staff member and must have a chemist label or Doctor's letter, date and dosage in the correct container. A parent or guardian must complete the medication form for the period required. Medication will be stored in the kitchen fridge behind a locked door or locked First Aid/Medicine Cupboard.

If the Medication form is not completed, the medication WILL NOT BE ADMINISTERED. Medications such as nappy rash cream still need to be marked with child's name and have a medication form filled out.

If a child is suspected ill whilst at the centre, for example in the case of a high temperature, no medication such as Panadol will be administered without permission of parent. If it is considered that the child is too sick to be at the centre the parent will be contacted to pick up the child.



## **Sun Safety and Outdoor Play**

Our goal is to ensure children and staff receive maximum protection from the harmful effects of the sun. We wish to encourage lifelong habits for sun safety by enforcing the following rules:

- Each group is supplied with a recommended 15 plus sunscreen. This is put onto the children or they themselves apply half an hour before going outside.
- All children and staff wear hats outside AT ALL TIMES!
- Parents are advised of this practice on enrolment, and must advise the Centre in writing if they do not wish their child to be applied with the centre's sunscreen
- Activities in direct sunlight are limited.
- All children and Staff will be indoors between 10am and 3pm
- NO HAT SHADY PLAY- if you do not supply your child with a hat it will mean your child will only be allowed to play under our shaded areas.

Infants under 2 years of age are not to play in direct sun light, unless moving from one shaded area to another. As we live in a climate that has very strong UV rays, a hat and sunscreen are **essential**.

## **Emergency and Safety Procedures**

We try to minimize the risk of accidents occurring by ensuring maximum supervision of the children at all times. If a child is injured in any way while attending the Centre, the staff will administer basic first aid and complete an "Incident/Accident Report" which will be signed by the Director, Parent and Supervising Staff Member. Serious incidents are notified to the Department of Early Childhood Education and Care within 24 hours using the NQAITS system.

## **Safety Rules**

- Gates and latches must be kept shut at all times.

- Please do not allow your child to climb fences or open our child proof gates.
- No Smoking or Alcohol on the premises.
- No Plastic bags, glass jars or bottles, ropes, belts, money to be brought into the centre.
- Children are not to run inside or on the concrete areas outside.
- Children are not to rush ahead of their parents when leaving. If you want to talk to the Director or Group Leader please keep your children with you or do so once you arrive. As soon as you sign your children out they become your responsibility.
- Children are not permitted in the car park without an adult.
- Car park speeds are to be no more than 5km's.

### **Who is Maria Montessori?**

Dr Maria Montessori was a physician and educator, the first woman to receive a medical degree in Italy. Born in 1870, she developed psychologically rooted methods of educating children for life. She devoted her life to this work and was honoured and respected throughout the world by the time of her death in 1952.

### ***What is the purpose of the Montessori Education?***

The purpose of the Montessori education is to help each child develop within him or herself skills for a lifetime of creative learning. It is to develop the basic ideas attitudes, and skills essential for success in school and life! A thirst for learning encourages habits of concentration, sense of order, independence, and control of movement, functional creativity, and

self confidence. In the Montessori classroom there are two ways to approach the first by allowing each child to experience the excitement of hands on jobs by exploring his own choice rather than by being forced; second by helping to perfect all of the child's natural tools for learning, so that his or her long- range purpose in addition to the immediate purpose of giving specific information to the child.

### ***What is the Montessori Concept of Freedom?***

Freedom is a prerequisite condition for learning. Freedom is a goal, not a starting point. A free child (or adult) is one who has developed his/her potential and prefers to work out problems for him or herself, but is capable of asking for and receiving direction when necessary. An undisciplined and unsettled child (or adult) is not free, but is a slave to his/her immediate desires and is excessively dependent on others. (Whether parent, teacher, wife or husband). The free child, of course grows into a free adult. Freedom within the classroom means, that the child is free to move about the room at will, to talk to other children, to work with any equipment whose purpose the child understands, or to ask the teacher to introduce new material to him/her. The child is not free to disturb other children at work or to abuse the equipment that is so important to his/her development. Montessori allows each child to develop skills as they become ready for them at their own pace.

### ***What is the Montessori Concept of Self- Discipline***

Self discipline is the second Prerequisite condition for learning. Montessori discipline is an "inner discipline" An inner control that the child develops over his/her own behaviour through working with the challenging Montessori materials.

Dr. Montessori noted that many so-called 'undisciplined' children were really frustrated because of a lack of proper stimulations and inadequate opportunities to achieve. She noted that they become happier and self controlled after a period of time in a Montessori classroom in which they

experienced challenging tasks that absorb all their energies and resulted in a sense of achievement.

***What are sensitive periods?***

This is a Montessori's name for age periods when the child shows unusual capabilities in acquiring particular skills. A modern name for this phenomenon might be "formative periods" or 'periods of special maturational aptness' – a period in which the child is psychologically attuned to learn or acquire given ideas or skills more easily than at any other Thank you for reading through the Parent Handbook. We hope it has been informative and look forward to working with your family.

We welcome any comments or suggestions in an effort to improve our services to suit you. Your Feedback is period. Modern psychologists refer to critical learning periods and stress developmental needs to be capitalized upon with developmental tasks. For example – the sensitive period for writing is between three and a half and four to five, for precise movement and coordination two and a half to four, and for acquiring a sense of order two and a half to three and a half years. The Montessori takes advantage of this fact by allowing the child freedom to select individual activities that correspond to his/her own periods of interest.

While utilising the range of Montessori equipment at the Centre a Play Based Learning approach is also in place at both Centres in line with the National Quality Standards and Early Years Learning Framework.

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Thank you for reading through the Parent Handbook. We hope it has been informative and look forward to working

with your family.



We welcome any comments or suggestions in an effort to improve our services to suit you. Your Feedback is important to us. Please email: - [vasukiwimal@hotmail.com](mailto:vasukiwimal@hotmail.com)

The Office of Early Childhood Education and Care are able to provide information to you regarding all areas of Child Care.

The Ipswich Office telephone number is 07 3436 6204

